



Winston In College

Academic Support Anywhere

Transitioning to College? Struggling in College? **We can help.**

Winston in College offers virtual learning support services for adult students with learning disabilities such as dyslexia, executive functioning difficulties (ADHD), and nonverbal learning disorders (NVLD) who are transitioning to or are currently enrolled in a college program.

1:1

Focus teachers work one-to-one with each student

How It Works

Students who enroll will meet weekly over the semester, in live, one-to-one virtual sessions with a Focus instructor to further develop college-level academic and social skills. We use the same teaching framework offered at all Winston Preparatory School campuses, but apply them in a college context.

Who Should Apply

All motivated college students with learning disabilities or executive functioning difficulties (ADHD) who want to build and hone the necessary skills to grow as sustainable and independent learners for college and beyond.



learn more | scan the QR code

Want more info? Have a question? Contact us! WOadmissions@winstonprep.edu

Part of Winston Online and the Winston Preparatory School Network

The College Environment Shift

The difference between College and high school environments is **dramatic**

The higher education environment is student-driven and focused primarily on learning the academic subject matter. Responsibilities and expectations shift from parent mitigated and directed to the student having the sole legal and social responsibility for their educational processes, progress, and outcomes.

This environment shift offers students a new space for self-discovery and often a need for adjustments in their understanding of themselves and their learning strategies.

STUDENTS WORK INTERACTIVELY WITH THEIR FOCUS INSTRUCTOR

to decide their development goals and are provided with a full initial report of their goals and the instruction methodology

BASED ON THEIR LEARNING PROFILE AND AREAS OF NEED.

Adjustments are made throughout the semester as needed.

AT THE CONCLUSION OF THE SEMESTER, STUDENTS RECEIVE A FINAL REPORT DISCUSSING THEIR WORK OVER THE SEMESTER, GROWTH, GAINS, AND A PLAN FOR FUTURE STEPS.



Skills development could include:

- ✓ Organization and time management
- ✓ Self-advocacy, self-reflection, problem-solving
- ✓ Reading and/or listening comprehension, writing, note-taking, reading/decoding
- ✓ Socializing & making/sustaining friendships
- ✓ Understanding learning profile
- ✓ Digital & Media literacy skills



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